

# MGH PROFESSIONAL PRACTICE MODEL

## **VISION & VALUES**

We have a shared vision and value accountability, respectability, diversity, resource effectiveness and our core value—relationship-based care.

**PROFESSIONAL** 

**DEVELOPMENT** 

It is essential to our ability to

provide quality care, to achieve

personal and professional

satisfaction, and to advance

our careers. Our activities

include orientation, in-service

training, formal and continuing

education, and clinical

advancement activities.

## STANDARDS OF PRACTICE

These exist to ensure that the highest quality of care is maintained regardless of the number of professionals providing care, or the experience of those professionals.

#### NARRATIVE CULTURE

Clinical narratives are an effective way to share and reflect on clinical practice. They reveal the clinical reasoning and knowledge that come from experiential learning.

### **RELATIONSHIP-BASED CARE**

Our core value of relationship-based care and our belief that the patient/family-provider relationships are critical to the development of our Professional Practice Model, which we define as interdisciplinary, patient- and family-centered care.

## **STANDARDS VISION** OF **NARRATIVE VALUES PRACTICE** CULTURE **PROFESSIONAL CLINICAL DEVELOPMENT RELATIONSHIP-BASED CARE RECOGNITION LIFELONG ADVANCEMENT LEARNING INNOVATION** RESEARCH **COLLABORATIVE ENTREPRENEURIAL DECISION-MAKING EVIDENCE-BASED TEAMWORK PRACTICE**

# CLINICAL RECOGNITION & ADVANCEMENT

The Clinical Recognition
Program marks
the acquisition and
development of clinical
skills and knowledge as
clinicians pass through
four phases: entry,
competent, advanced
clinician, and clinical
scholar. In addition, a
myriad of recognition
awards for excellence in
clinical practice, education
and research exist.

# COLLABORATIVE DECISION-MAKING

Built on the premise of "teamness" and team learning—the network of relationships between people who come together and implement actions or strategies toward a desired outcome.

# RESEARCH & EVIDENCE-BASED PRACTICE

The possession of a body of knowledge from research is the hallmark of a profession.

Research is the bridge that translates academic knowledge and constructed theories into direct clinical practice.

## INNOVATION & ENTREPRENEURIAL TEAMWORK

Members of the interdisciplinary teams that comprise Patient Care Services are committed to working together to identify issues in care delivery and, more importantly, identify strategies to enhance care delivery.